

20.02.2021

Why do we do an Intermissive Course?



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1. INTERMISSIVE COURSE

What is an Intermisive Course?

An *Intermisive Course* is an advanced educational model composed of **disciplines** from the most diverse areas, organised according to the **student's needs**.

It is delivered during the *period of intermission*, the purpose is to clarify the **multidimensional** reality of the consciousness and apply tools for **evolutionary acceleration**, with the aim of laying the groundwork for the next human life.

The IC students are called **Intermissivists**.



1. INTERMISSIVE COURSE

Where and how do Intermittent Courses take place?

- extraphysical educational community, similar to a university campus, but with extremely sophisticated pedagogical resources.
- professors of the Intermittent Courses, in general, are helper consciousnesses.
- *Homo sapiens serenissimus*) are the superintendents of the Intermittent Courses.
- IC are anti-dogmatic, libertarian, secular, and defenders of freedom of expression, universalism and experimentation over beliefs.



1. INTERMISSIVE COURSE

Who does the Intermisive Courses?

- The profile of candidates for Intermisive Courses indicates an element of genius in previous lives in relation to various areas: science (research, writing, encyclopaedism); philosophy (theories, morals and ethics); leadership (politics, entrepreneurship); parapsychism (alchemy, shamanism, initiations and religions); heuristics (discoveries, inventions, creativity); and assistantiality in general, in the most varied times and cultures.
- Positive balance in their **Personal Evolutionary Register**.



1. INTERMISSIVE COURSE

What does an intermissivist study in the IC?

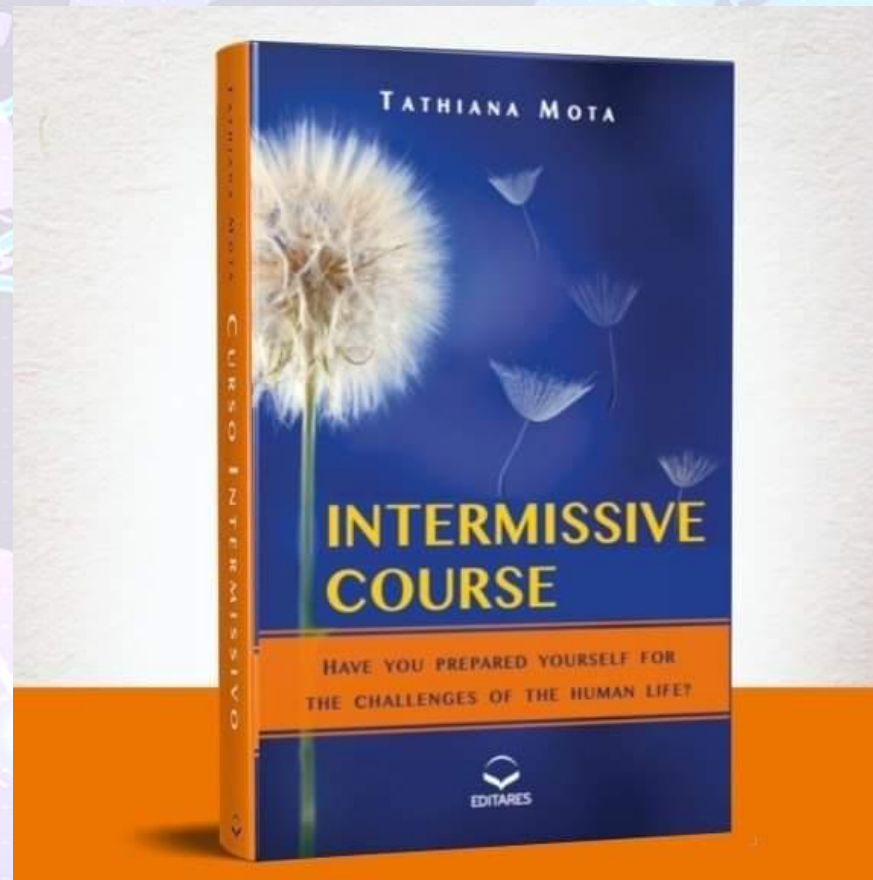
- Phase 1.
Past-Present: self-research of the personal holobiography
- Phase 2.
Present-Future: planning the existential programme



2. INTERMISSIVIST'S TEST – AM I AN INTERMISSIVIST?

01. **Self-confidence.** Internal absence of mortifying doubts during adulthood.
02. **Self-awareness.** Certainty of possessing a *sense of immortality*, an awareness of eternal life, inside of yourself, in your personal essence.
03. **Prioritisation.** A deep-rooted aspiration regarding taking useful advantage of the current existence, searching for discernment, general knowledge and greater self-awareness.
04. **Seriexis.** Natural, intimate acceptance of the *theory of seriexis* as a fact, incorporated into day-to-day existence.
05. **Hyperacuity.** Experience of enlightening inspirations (innate ideas) about your destiny, personal career (proexis) or human life (seriexis).
06. **Self-motivation.** Spontaneous self-motivation to research and execute assistential, or beneficial, parapsychic, energetic practices.
07. **Parapsychism.** Sporadic, yet convincing and pacifying, parapsychic and animistic self-perceptions.
08. **Proexis.** Indefinite, yet persistent, intuitions about some important existential task (proexis) to be realised or that is rapidly developing.
09. **Self-retrocognitions.** Logical, coherent, definitive and enriching self-retrocognitions. *Unhealthy* retrocognitions constitute the catalogue of our self-omissions.
10. **Omni-interaction.** Personal and self-aware identification of the cosmos, life and order in the universe, which exists under the permanent control of evolved consciexes.

3. AUTHOR'S CASE STUDY



4. WHY DO AN INTERMISSIVE COURSE?

- **Maturity**
- **Self-development**
- **Intelligences**
- **Lucidity/awareness**
- **Group/teamwork**
- **Assistantiality**
- **Retribution**
- **Proexis**
- **Maxiproexis**
- **Evolution**



5. ACCESSING THE KNOWLEDGE OF YOUR OWN INTERMISSIVE COURSE



- **Parapsiquism**
- **Self-retroconition**
- **OBE**
- **Energetic signage**
- **Affinity/rapport**
- **Groups**
- **Life challenges**
- **Sinchronicities**
- **Mentalsomatic immersion**

6. SHOULD EVERY INTERMISSIVIST RESEARCH, WRITE AND PUBLISH?



- Acceleration of Personal History
- Existential assets
- Multidimensional Self-commitment
- Retrocognitive Agent
- Intermisivist's megachallenge
- Intermisivist's Duty
- Intermisivist Harvest

7. WHY DID YOU DO AN INTERMISSIVE COURSE?







A world map in shades of blue and purple, overlaid with a network of glowing cyan nodes and curved lines, suggesting global connectivity. The text "THANK YOU!" is centered in the middle of the map.

THANK YOU!

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